

456/1

MATHEMATICS

Paper 1

APRIL, 2019

Time: 2hrs 30mins

UGANDA CERTIFICATE OF EDUCATION



PRE-MOCK EXAMINATIONS 2019

MATHEMATICS

PAPER ONE

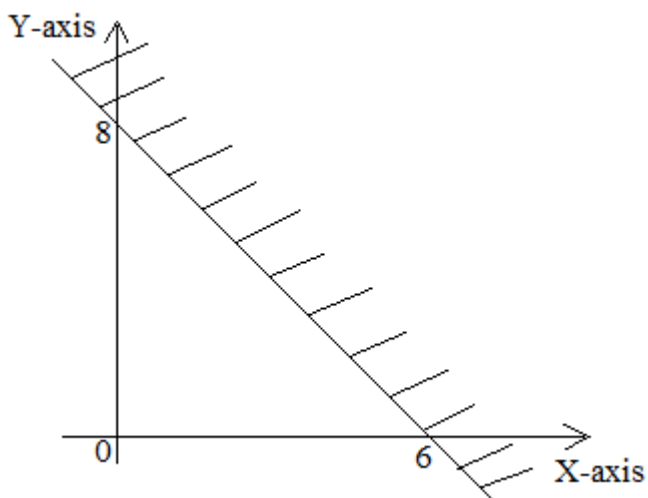
INSTRUCTIONS TO CANDIDATES:

- Answer **all the ten** questions in section **A** and **five** questions from section **B**.
- Any additional question(s) will **not** be marked.
- **All working must** be shown clearly.
- Silent non-programmable calculators and mathematical table with a list of formulae may be used.
- Draw this grid on the first page of your answer scripts, **do not** hand in question paper.

		Marks attained
	Section A	
Indicate The five Questions Attempted in Section B		
	Total marks	

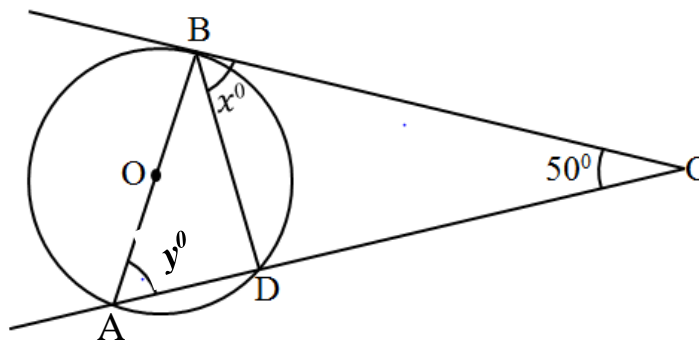
Section A (40 marks)

1. Given that $a * b = 5 - a^b$, evaluate $\left(27 * \frac{1}{3}\right) * 3$. (04 marks)
2. Make r the subject in the formula $ar = \frac{y+r}{3}$, hence, find the value of r , if $a = -2$ and $y = 3$. (04 marks)
3. Given that the determinant of $\begin{pmatrix} x & 1 \\ 3x & 2x \end{pmatrix}$ is 10, find the values of x . (04 marks)
4. The graph below shows a line passing through the points shown. Write down the inequality satisfying the shaded region.



(04 marks)

5. Given that $\sin \theta = \frac{3}{5}$ and θ is obtuse, evaluate $4 \tan \theta + 5 \cos \theta$. (04 marks)
6. In the figure below, AB is a diameter, BC is a tangent and angle $BCA = 50^\circ$, angle $DBC = x^\circ$ and angle $BAD = y^\circ$



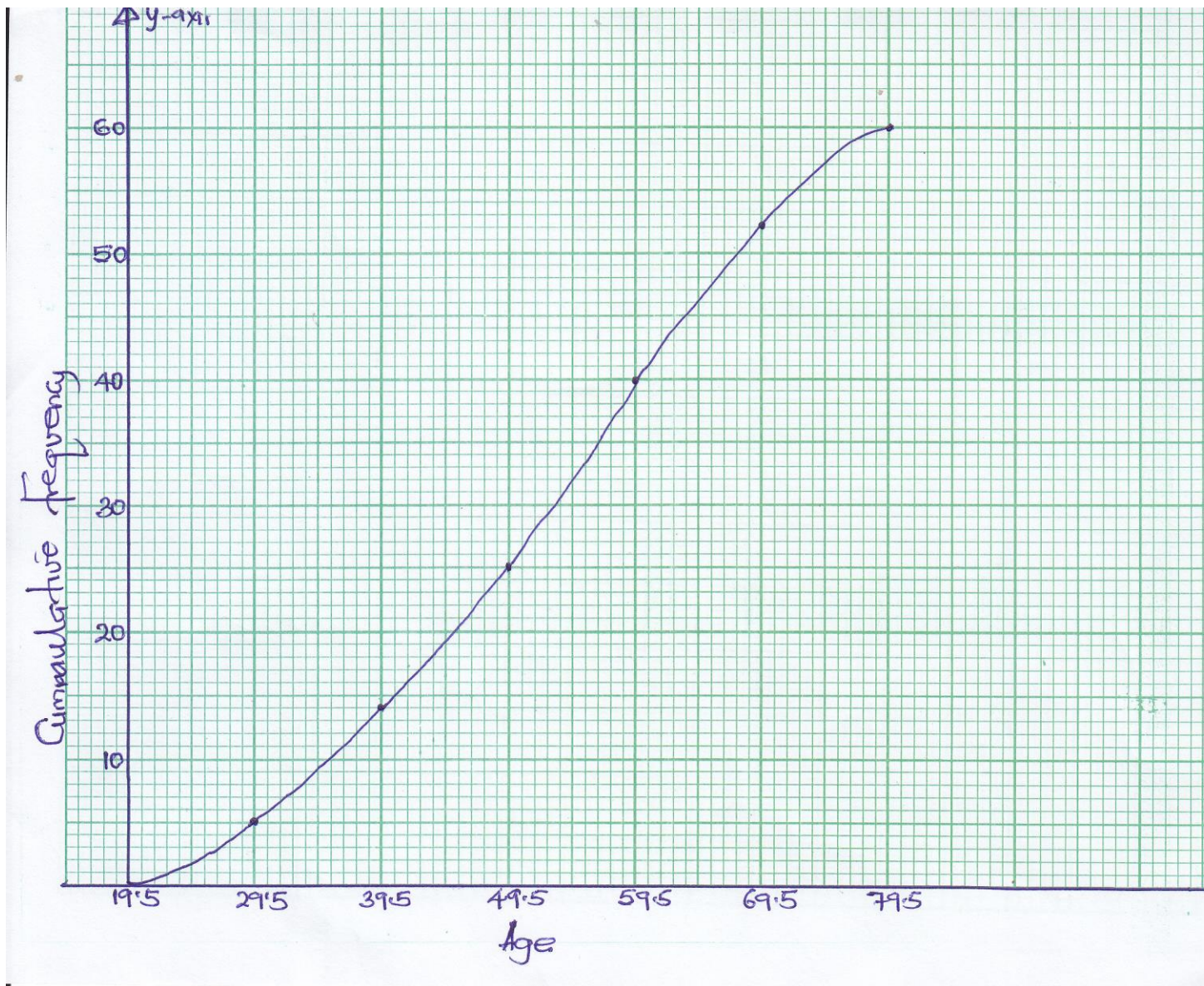
Calculate the sizes of angles y° and x° .

(04 marks)

7. The probability that a teacher selects a girl to answer a math question is $\frac{8}{15}$. If there are 70 boys in class,
- What is the probability of selecting a boy to answer a math question?
 - How many students are in the whole class? **(04 marks)**
8. The mean of the numbers $n+10$, 10 , $n+15$, $n+5$, $n+10$ and $n+10$ is 50. Find the;
- value of n
 - seventh numbers so that the mean is 55. **(04marks)**
9. Given that $A = \begin{pmatrix} -1 & 2 \\ -1 & -4 \end{pmatrix}$, find;
- $\det A$
 - A^{-1}
10. Three bells ring at different intervals for change of lessons. The bell for $S1 - S2$ rings every after 30 minutes, $S3 - S4$ rings after 40 minutes and for $S5 - S6$ rings after 1 hour. If they all ring at 7 : 30 *am*, when will the 3 bells ring again at the same time. **(04 marks)**

Section B (60 marks)

11. Quadrilateral ABCD was mapped onto $A''(-4, 6)$, $B''(-4, 10)$, $C''(0, 8)$ and $D''(2, 4)$ after an enlargement of scale factor 2 about the origin followed by a negative quarter turn about the origin.
- Write down the matrix for the:
 - Enlargement.
 - Rotation described above.
 - Use the above matrices to find the co-ordinates of points A, B, C, and D.
 - If the area of the image quadrilateral $A''B''C''D''$ is 36 square units, find the area of the object ABCD. **(12 marks)**
12. The diagram below shows the number of people by age who turned up for the National identity card registration at Lukuli Zone B.



Study the diagram and use it to;

- (i) Find the median age of the people who registered
- (ii) Prepare a frequency distribution table from the diagram above and state the modal frequency
- (iii) State the class width.
- (iv) Calculate the mean age.

(12 marks)

13. Using a ruler and a pair of compasses only, draw a triangle ABC in which $\overline{AB} = 8.2$ cm, $\overline{BC} = 6.0$ cm and $\angle ABC = 75^\circ$. Construct the line passing through C and perpendicular to AB, to cut AB at X.

- (i) Measure length \overline{CX} .
- (ii) Measure angle ACX
- (iii) Calculate the area of triangle ACX

(12 marks)

14. The school welfare master bought **10kg** of rice and 5kg of meat at shs. 90,000 for the teachers meal. Later he decreased each of the above quantities by **2kg** thus decreasing his expenditure by shs. **28,000**.

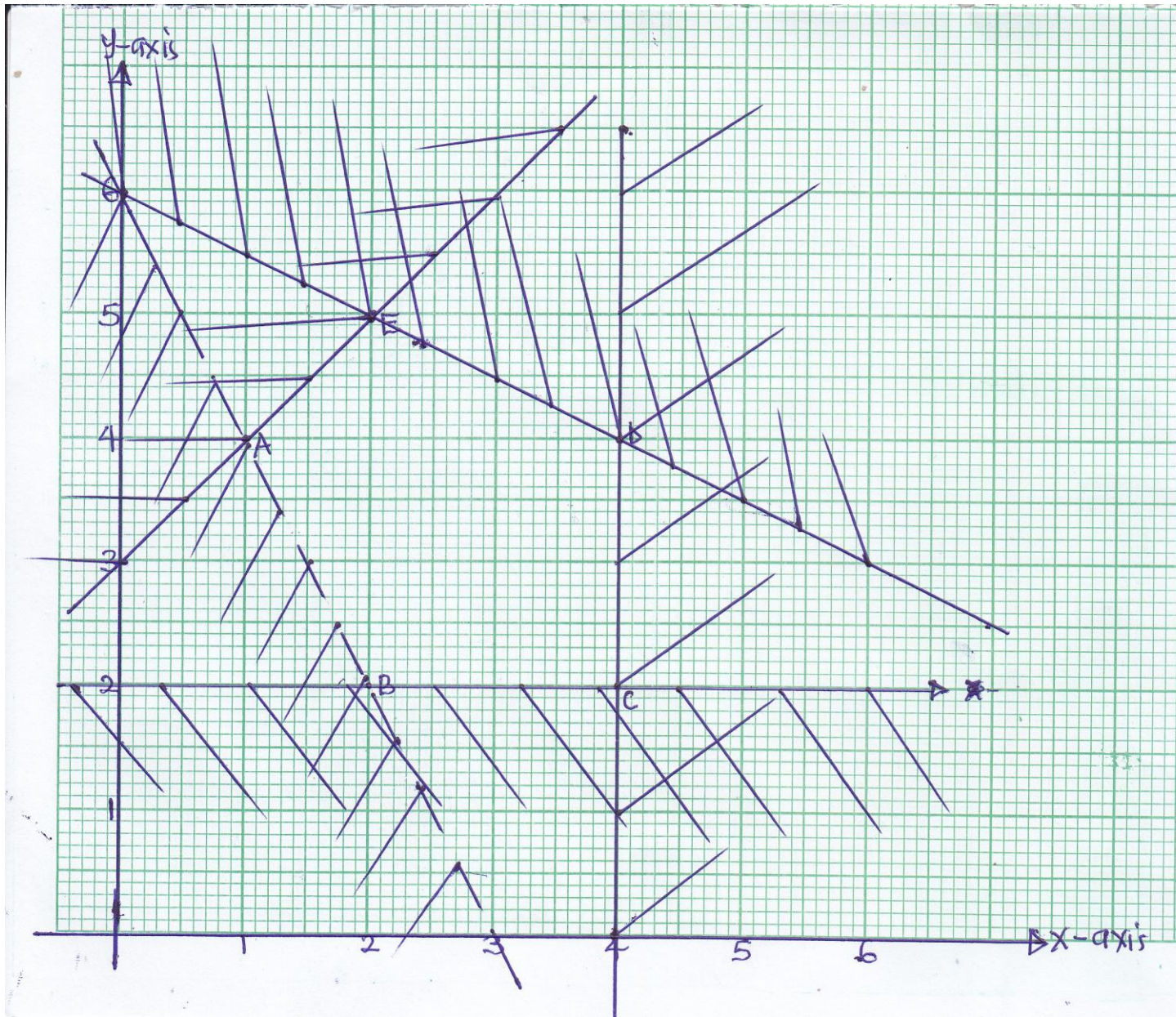
- (a) Write down two equations that represent the master's purchases. **(03 marks)**
- (b) Use your equations to find the cost of rice and meat per kilogramme. **(06 marks)**
- (c) How much would the welfare master pay for **30kg** of rice and **25kg** of meat? **(03 marks)**

15. (a) Copy and complete the table below for $y = (4 - x)(x + 2)$ **(03 marks)**

x	-2	-1	0	1	2	3	4
$4 - x$	6				2		
$x + 2$	0				4		
y	0				8		

- (b) Use your completed table to draw a graph of $y = (4 - x)(x + 2)$ using a scale of **2cm** for **1 unit on the x - axis** and **1 cm** for **1 unit** on the y-axis. **(04 marks)**
- (c) Use your graph in (b) above to find the:
 - (i) coordinates of the maximum point, **(01 mark)**
 - (ii) equation of the line of symmetry, **(01 mark)**
 - (iii) solution to the equation $x^2 - 4x = 0$ **(03 marks)**

16. In the figure below A,B,C,D and E are vertices of the feasible region.



- Find all the inequalities, which satisfy the feasible region.
- Use that graph to minimize $7x + 2y$.
- Find the area enclosed by the feasible region

17. (a) Solve the simultaneous equations using matrix method.

$$2t - 8n = -46$$

$$t = 12 - 3n$$

(6 marks)

(b) A house girl buys the following items in three weeks. Week one she buys 2 packets of tea, 2 tins of margarine, 2 kg of sugar and 3 packets of biscuits. Week two she buys 2 tins of margarine, 3 kg of sugar and 4 packets of biscuits. Week three she buys 1 packet of tea, 2 kg of sugar and 2 packets of biscuits.

(i) Write this information in a 3×4 matrix.

(ii) A packet of tea costs shs 1,000, a tin of margarine costs shs 1,500, a kilogramme of sugar costs shs 2,800 and a packet of biscuits costs shs 500. Write a column matrix for the cost of the items.

Find her expenditure in the three weeks.

(6 marks)

END